

2017-2018 Sutherland Strategic Plan Goals

Sutherland Strategic Plan

2017-2018

Goal 1: Increase Student Achievement resulting in improvements in learning gains and grade level proficiency.

Increase grade level proficiency rates in all content areas to 95% to include each student subgroup through the use of identified best practice strategies and consistent monitoring for needed adjustments.	Kristy Cantu Rob Magoulis Grade Level Teachers VE Teachers	Initiate August 2017	On-going	Results
Increase achievement levels of minority students in all grades by 10% as measured by classroom, district and state assessments	Kristy Cantu Rob Magoulis Grade Level Teachers MTSS	August 2017		
Increase the number of K-5 English Language Learners who score on or above grade level by 10% as measured by state assessments. Research based strategies, resources and support to faculty, students and families will be utilized.	Kristy Cantu Rob Magoulis MTSS Grade Level Teachers Bi-lingual assistant	August 2017		
Increase the number of K-5 Exceptional Student Education students who score at or above grade level by 10% on state assessments utilizing academic interventions and progress monitoring.	VE Teachers Grade Level Teachers MTSS	August 2017		
Increase the percentage of students in gifted and talented programs by 10%	Gifted Teacher Grade Level Teachers	August 2017		

2017-2018 Sutherland Strategic Plan Goals

Increase the percentage of students scoring at or above grade level on state assessments by 10%	Grade Level Teachers MTSS	August 2017		
Maintain a school attendance rate of 95% or higher and reduce the number of students with tardies by 5%	Child Study Team	Initiate August 2017	On-going Child Study Team meets biweekly to review data	
Eliminate gender achievement gaps in ELA as measured by ELA standardized assessments.	Grade Level Teachers Leadership Team	July 2016		
Increase the percentage of VPK students who score at or above the state set requirements as measured by the VPK assessments	VPK Team Admin	August 2017		
Increase the percentage of Pre-K SWD's who score at or above grade level to 85 % measured by the GOLD assessment.	VPK Team Admin	August 2017		

Goal 2: Ensure curriculum, instruction, and assessment is designed and delivered with a focus on content rigor, student engagement, student and continuous improvement of academic achievement.

Include all elements of the Marzano framework in all professional development Pre-K-5 as measured by the percentage of teachers participating in identified professional development opportunities to better prepare students for rigorous coursework.	Leadership Team Kristy Cantu Rob Magoulis Sarah Berry	August 2017		
---	--	-------------	--	--

2017-2018 Sutherland Strategic Plan Goals

<p>Increase the percentage of standards-based instruction with rigorous tasks, student-centered classrooms, and differentiation of teaching and learning as measured by classroom walk through's, ISM visits and feedback from instructional team cohort.</p>	<p>Grade Level Teachers District content area coaches Tri-school cohort</p>	<p>August 2017</p>		
<p>Monitor the curriculum implementation through the use of observation rubrics using iObservation to gather data to determine effectiveness of implementation and inform PD plans</p>	<p>Kristy Cantu Rob Magoulis</p>	<p>August 2017</p>		
<p>Increase the number of opportunities for and participation in community-wide extended break reading and math programs that include incentives for students (Summer Bridge, learning challenges)</p>	<p>Kristy Cantu Rob Magoulis PTA</p>	<p>Summer 2017</p>		
<p>Analyze learning benchmarks for grades K-2 to determine and monitor curriculum effectiveness and readiness for grades 1, 2 and 3 using yearly comparisons with MAP results</p>	<p>MTSS Primary Teachers</p>	<p>Initiate July 2017</p>		
<p>Utilize formative assessments for reading, writing, math and science aligned to Florida Standards K-5 as part of a school wide assessment plan to support teachers in making effective instructional decisions</p>	<p>Teachers Kristy Cantu Rob Magoulis</p>	<p>August 2017</p>		
<p>Utilize curriculum guides including appropriate formative and summative assessments in all subject areas to support teachers in using the guides through Professional Development</p>	<p>Leadership Team</p>	<p>August 2017</p>		

2017-2018 Sutherland Strategic Plan Goals

<p>Increase the number of students participating in STEM or equivalent after school opportunities to include students from the primary grades.</p>	<p>Kristy Cantu Rob Magoulis</p>	<p>September 2017</p>		
<p>Conduct data review of nine week reports to ensure alignment of programs, assessments and conduct expectations</p>	<p>SBLT Grade Level Teachers</p>	<p>October 2017</p>		
<p>Increase the level of effectiveness of PLC's by using Lesson Study and PLC rubrics along with a revised PLC schedule.</p>	<p>Leadership Team</p>	<p>August 2017</p>		
<p>Increase students' proficiency levels in ELA by providing site based professional development during the 17-18 school year</p>	<p>Grade level teachers District content specialists Leadership Team</p>	<p>August 2017</p>		
<p>Focus the site-based PD on implementation of the Marzano framework, formative assessments, and instructional teams using the CEL framework</p>	<p>Leadership Team Grade level teachers</p>	<p>July 2017</p>		
<p>Provide site-based mentors for new teachers to Pinellas County as well as to our school. This would include teachers in their first 3 years. Mentoring, coaching, and job-embedded professional development based on needs would be supported by the assigned mentors.</p>	<p>Kristy Cantu Rob Magoulis Marylisa Martin Biagia Turner</p>	<p>Initiate July 2017</p>		

2017-2018 Sutherland Strategic Plan Goals

Provide site-based professional development based on prioritized needs identified through teacher appraisal data, deliberate practice, and teacher survey results	Kristy Cantu Rob Magoulis Sarah Berry	August 2017		

Goal 3: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff and community resulting in individual employee learning, student achievement and overall school improvement.

Conduct PTA meetings monthly and promote membership	Kristy Cantu PTA	Initiate July 2017	On-going	Results Goal Met
Increase the number of business partnerships that support various efforts within the school.	Faye Alderman PTA	July 2017		
Conduct professional development on progressive discipline and the utilization of conduct reports	MTSS	August 2017		

2017-2018 Sutherland Strategic Plan Goals

<p>Ensure we have an active and documented PMAC program which addresses the responsibilities to provide an environment reflective of the District's core value of cultural competence.</p>	<p>Danielle Matthews Cindy Wall</p>	<p>September 2017</p>		<p>Goal</p>
<p>Ensure the implementation of a research based, fully operational behavior plan which includes staff training to assure effective implementation resulting in improved student behavior. School wide expectations</p>	<p>MTSS</p>	<p>August 2017</p>		
<p>Monitor and review school crisis plan to ensure the documented plans address the unique issues and are ready to execute in the event of an emergency.</p>	<p>Safety Team</p>	<p>August 2017</p>		
<p>Improve the professional culture and morale at the school site by improving identified areas of need as a result of the district and school-based accreditation survey.</p>	<p>Kristy Cantu Rob Magoulis</p>	<p>Initiate August 2017</p>	<p>On-going</p>	
<p>Improve upon a recognition and reward process for teachers</p>	<p>Kristy Cantu Rob Magoulis</p>	<p>August 2017</p>		

Goal 4: Provide equity and excellence of education by increasing overall performance and eliminating the gaps between minority and non-minority student outcomes by reducing the

2017-2018 Sutherland Strategic Plan Goals

disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions, and placement in Exceptional Student Education programs.

<p>Sutherland Elementary will eliminate the gap between proficiency rates on state required assessments for black and non-black students.</p>	<p>Teachers MTSS Kristy Cantu Rob Magoulis</p>	<p>August 2017</p>		
<p>Reduce the disparity in the rates of disciplinary infractions between black and non-black students</p>	<p>Teachers Kristy Cantu Rob Magoulis</p>	<p>August 2017</p>		
<p>Increase the number of minority students who score on or above grade level on the FSA by providing resources, research based strategies and needed support to students, teachers and staff</p>	<p>Teachers Kristy Cantu Rob Magoulis MTSS</p>	<p>August 2017</p>		
<p>Increase the percentage of minority and socio-economically disadvantaged</p>	<p>Teachers Gifted teacher MTSS</p>	<p>August 2017</p>		

2017-2018 Sutherland Strategic Plan Goals

students in the gifted program by 3% annually.				
Ensure the implementation of plans to provide one-to-one mentoring for minority students	Danielle Matthews	August 2017		
Ensure we have approved, research based and fully operational behavior plans with inclusion of Restorative Practices that include teachers and staff training to assure effective implementation to reduce minority referrals and suspensions	MTSS	June 2017		

Goal 5: Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.

Implement, monitor and improve Extended Learning Programs (remediation/enrichment) as measured by student achievement data and student population	MTSS Grade Level Teachers Community Partners	August 2017		
---	--	-------------	--	--

2017-2018 Sutherland Strategic Plan Goals

	PTA			
Ensure the budget process is consistent, follows all PCSB policies and is transparent to stakeholders	Kristy Cantu Denise Torro	August 2017		
Improve the development and monitoring of the school improvement plan by routine reviews of progress on goals, action plans and timelines and ensuring alignment of the school plan with the District goals	Leadership Team SAC	July 2017		
Ensure that allocated resources are directly correlated with student growth scores and learning gains using reviews of progress monitoring data with school staff to track student progress and make necessary adjustments	Kristy Cantu Rob Magoulis Denise Torro	August 2017		

6: Provide quality technology and business services to optimize operations, communications and academic results.

Communicate the school's digital learning plan for the use of electronic resources (digital content, devices etc) for student access for in-school, after-school and out of school time...Implementation of 3 year plan	Sarah Berry	August 2017		
Continue the Principal's Teacher Task Force to provide input and feedback as it relates to student achievement, instruction and the school's continuous improvement efforts	Kristy Cantu	August 2017		

2017-2018 Sutherland Strategic Plan Goals

Continue to monitor the development and use of brochures for Sutherland highlighting major accomplishments, programs and needed parent information	Kristy Cantu	July 2017		
Maintain content to existing school website utilizing Schoolwires technology that will function as a robust communication and promotional tool with respect to school and district information/initiatives	Sarah Berry Denise Torro Kristy Cantu Rob Magoulis Laura Wilhelm	2017		
Utilize best practices for internal/external communication	All stakeholders	August 2017		
Increase the number of ipads to support grade level needs	Sarah Berry	August 2017		
Provide differentiated professional development based on the needs of staff as it relates to instructional technology	Sarah Berry Laura Wilhelm	August 2017		
Implementation of 3 year technology plan to include acquisition of resources and professional development	Kristy Cantu Rob Magoulis Sarah Berry Laura Wilhelm	August 2016		